



Fourth Grade Social Emotional Learning/Health Curriculum

SEL	Health	ISBE Standards
Bullying Intro Lesson		
UNIT 1: EMPATHY & SKILLS FOR LEARNING S.S. Lesson 1 & 2		2A.1b-Use listening skills to identify the feelings and perspectives of others. 2C.1b-Demonstrate appropriate social and classroom behavior. 1.A.2a-Describe a range of emotions and the situations that cause them.
S.S. Lesson 3		
S.S. Lesson 4 & 5		
Bullying Lesson 1		2B.2b. Demonstrate how to work effectively with those who are different from oneself. 24.C.2A Identify characteristics of bullying and how to report bullying. Identify the difference between reporting and tattling.
Bullying Lesson 2		
Bullying Lesson 3		
Bullying Lesson 4 & assess (use Second Step BPU assessment)		
S.S. Lesson 6		2.A.2a- Identify verbal, physical, and situational cues that indicate how others may feel. 2.A.2b- Describe the expressed feelings and perspectives of others.
S.S. Lesson 7 & 8		
S.S. Lesson 9 Assessment* All Write Round Table		
	The Nervous System (Mystery Science)	23.A.2a; 23.D.2a Identify the structures and functions within the nervous system (brain, sensory organs, nerves, spinal cord, etc.)
	The Nervous System (Mystery Science)	
	The Nervous System (Mystery Science) *use 3-question Mystery Science assessment	

UNIT 2: EMOTION MANAGEMENT S.S. Lesson 10		1.A.2b Describe and demonstrate ways to express emotions in a socially acceptable manner.
S.S. Lesson 11 & 12		
S.S. Lesson 13		
S.S. Lesson 14		
S.S. Lesson 15 & Assess		
	Hygiene Personal Hygiene	22.A.2b Demonstrate strategies for the prevention and reduction of communicable and non-communicable disease (e.g., practicing cleanliness, making healthy food choices, understanding the importance of immunizations, and regular health screenings).
	Hygiene	
	Hygiene	
UNIT 3: PROBLEM SOLVING S.S. Lesson 16 & 17		2.A.2b Describe the expressed feelings and perspectives of others. 2.B.2b Demonstrate how to work effectively with those who are different from oneself. 2.C.1a Identify ways to work and play well with others. 2.C.1b Demonstrate appropriate social and classroom behavior.
S.S. Lesson 18		
S.S. Lesson 19		
S.S. Lesson 20		
S.S. Lesson 21		
S.S. Lesson 22 & Assess		
	Escape Room Assessment	
S.S. CPU 1		22.A.1c; 22.C.1a Identify good and bad touching and trusted adults Erin's Law
S.S. CPU 2		
S.S. CPU 3		
S.S. CPU 4 and assess (6 questions)		